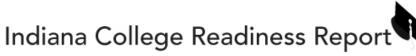




Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Oracuates	College	College
Honors	45	36	80%
Core 40	73	30	41%
General	12	2	17%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	121	***	***
Advanced Placement Status			
Took and Passed an AP Test	10	9	90%
Took but Did Not Pass an AP Test	22	17	77%
Did Not Take an AP Test	98	42	43%
21st Century Scholar Status			
21st Century Scholar	19	11	58%
Non 21st Century Scholar	111	57	51%
Socioeconomic Status			
Free or Reduced Lunch	37	20	54%
Non Free or Reduced Lunch	93	48	52%
Race/Ethnicity			
White	121	65	54%
Black	0		
Hispanic	7	***	***
Asian	0		
Other	2	***	***



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	41	31.5%		
Indiana Private College (non-profit)	18	13.8%		
Indiana Private College (for-profit)	1	0.8%		
Out-of-State Public College	3	2.3%		
Out-of-State Private College (non-profit)	3	2.3%		
Out-of-State Private College (for-profit)	2	1.5%		
Non-degree Granting School	0	0.0%		
Did Not Enroll in College	62	47.7%		

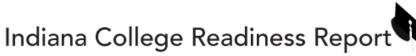




#### Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** \*\*\* \*\*\* Honors 19 1 5% Core 40 \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* General \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* **High School Graduation Waiver Status** \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated with Waiver \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Took but Did Not Pass an AP Test \*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Did Not Take an AP Test 29 14 48% 9 64% 21st Century Scholar Status 21st Century Scholar \*\*\* \*\*\* \*\*\* \*\*\* 8 \*\*\* \*\*\* \*\*\* \*\*\* Non 21st Century Scholar 33 **Socioeconomic Status** \*\*\* \*\*\* Free or Reduced Lunch 38% 13 5 \*\*\* \*\*\* Non Free or Reduced Lunch 28 10 36% Race/Ethnicity White 40 15 38% 10 67% Black 0 --\*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Hispanic Asian 0 --\*\*\* \*\*\* \*\*\* \*\*\* \*\*\* Other **All Students** 10 41 15 37% 67%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	6	15%	***	***
English/Language Arts Only	4	10%	***	***
Both Math and English/Language Arts	5	12%	***	***
No Remediation	26	63%		





## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	7.3%
Indiana State University	1	2.4%
University of Southern Indiana	2	4.9%
Indiana University-Bloomington	0	0.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	4.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	13	31.7%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	7.3%
Ivy Tech Community College	17	41.5%
Vincennes University	0	0.0%



# Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	19	46.3%
Associate Degree (two-year)	16	39.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	2	4.9%
Unclassified undergraduate	4	9.8%



# Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	26	63%
Part-Time Students	15	37%



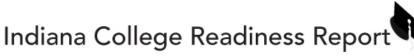




#### Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College** IN Public College Arts and Humanities 4 10% **Business and Communication** 5 12% Education 3 7% Health 5 12% Science, Technology, Engineering, and Math (STEM) 8 20% Social and Behavioral Sciences and Human Services 2 5% Trades 6 15% Undecided 8 20%



Indiana Public College <u>Student Performance</u>				
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned	
High School Diploma Type				
Honors	19	2.9	23.34	
Core 40	***	***	***	
General	***	***	***	
<b>High School Graduation Waiver Stat</b>	tus			
Graduated with Waiver	***	***	***	
Graduated without Waiver	***	***	***	
Advanced Placement Status				
Took and Passed an AP Test	***	***	***	
Took but Did Not Pass an AP Test	***	***	***	
Did Not Take an AP Test	29	2.1	14.71	
21st Century Scholar Status				
21st Century Scholar	8	***	***	
Non 21st Century Scholar	33	2.5	19.53	
Socioeconomic Status				
Free or Reduced Lunch	13	1.8	11.96	
Non Free or Reduced Lunch	28	2.7	21.18	
Race/Ethnicity				
White	40	2.4	18.49	
Black	0			
Hispanic	***	***	***	
Asian	0			
Other	***	***	***	
All Students	41	2.4	18.26	





Indiana Public College <u>Studen</u>			
Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	19	16	84%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Stat	us		
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	29	20	69%
21st Century Scholar Status			
21st Century Scholar	8	***	***
Non 21st Century Scholar	33	27	82%
Socioeconomic Status			
Free or Reduced Lunch	13	7	54%
Non Free or Reduced Lunch	28	23	82%
Race/Ethnicity			
White	40	30	75%
Black	0		
Hispanic	***	***	***
Asian	0		
Other	***	***	***
Freshman Year Remediation			
Remediation	15	10	67%
No Remediation	26	20	77%
All Students	41	30	73%



**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### **NOTES**

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students
  who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not
  considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
  was identified as needing remediation. If a student was identified as needing remediation in both English
  and Math, the student would need to earn credits in both English and Math in order to be counted as
  earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

